

1. PURPOSE:

The Victorian Government is committed to the safety and wellbeing of all children and young people. In accordance with this, Ringwood North Primary School (RNPS) upholds the Child Safe Standards as stated in the guidelines below. Every member of the school community has a right to fully participate in an educational environment that is safe, supportive and inclusive. Everyone deserves to be treated with respect and dignity.

RNPS has a commitment to **zero tolerance of child abuse**. The school supports and respects all children as well as our staff and volunteers. We are committed to the cultural safety of Aboriginal and Torres Strait Islander children, the cultural safety of children from culturally and/or linguistically diverse backgrounds, and to providing a safe **environment** for children with a disability. We want children at this school to be safe, happy and empowered. We have legal and moral obligations to contact authorities when we are worried about a child's safety.

The policy aims:

- To ensure **all children** feel safe and supported at school
- To prevent child abuse by identifying, removing and reducing the risks
- To ensure that processes and procedures are in place to protect children from child abuse
- To ensure that all staff (including contractors), volunteers, visitors to the school and parents/carers, understand the school's child safety guidelines and how to behave appropriately with and towards children
- To comply with Ministerial Order No. 870 and the Child Safety Standards
- To comply with reporting obligations under child protection law and criminal law.

2. DEFINITION:

The Education and Training Reform Amendment (Child Safe Schools) Act 2015 (Child Safe Schools Act) will give effect to the child safe standards in registered schools. All schools - government and non-government - are required to comply with the Ministerial Order 870 as a condition of registration.

Policies/Codes of Practice/Programs that relate to this Child Safe Schools Policy include, but are not limited to:

<ul style="list-style-type: none"> • Visitors to School Policy • Mandatory Reporting Policy • Anti Bullying Policy • Day Excursion Policy • First Aid Policy • Children with Life Threatening Illnesses • Yard Supervision Policy • Visitors to School Policy • Camping and Special Events Policy • Student Engagement and Wellbeing Policy • Welfare and Discipline Policy 	<ul style="list-style-type: none"> • Student Code of Conduct • Principal Class Codes of Practice • Staff Codes of Practice • School Service Officers Codes of Practice • School Council Codes of Practice • Life Choices Behaviour Management • Kids Matter • Bounce Back • Curriculum Programs such as: Health and Physical Education, Interpersonal Development
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School staff means:

An individual working in a school environment who is:

- Employed under Part 2.4 of the Education and Training Reform Act 2006 (ERT Act) in the government teaching service or
- Employed under a contract of service by the school council under Part 2.3 of the ETR Act or
- A volunteer or a contracted service provider

School environment includes:

- (a) All on site locations both indoors and outdoors
- (b) All other locations utilised by the school for a child's use (including, without limitation, locations used for school camps, sporting events, excursions, competitions and other events)
- (c) Online school environments (including email and intranet systems).

Child means a child enrolled as a student at the school

Child connected work means work authorised by the governing school authority (the Principal) and performed by an adult in a school environment while children are present or reasonably expected to be present.

Child abuse includes:

- (a) Any act committed against a child involving –
 - (i) A sexual offence or
 - (ii) An offence under section 49B of the Crimes Act 1958 (grooming)
- (b) The infliction on a child of –
 - (i) Physical violence; or
 - (ii) Serious emotional or psychological harm
 - (iii) Serious neglect of a child

Child Safety Officer is a person at this school who has knowledge of child safety issues, and could be a point of contact for others who have questions or concerns or want to report an allegation of child abuse.

3. GUIDELINES:

- 3.1. In complying with the child safe standards RNPS includes the following principles as part of each standard:
 - promoting the cultural safety of Aboriginal and Torres Strait Islander children
 - promoting the cultural safety of children from culturally and/or linguistically diverse backgrounds
 - promoting the safety of children with a disability.

- 3.2. To create and maintain a child safe organisation, an applicable entity to which the standards apply must have:
 - 1 Strategies to embed an organisational culture of child safety, including through effective leadership arrangements
 - 2 A child safe policy or statement of commitment to child safety
 - 3 A code of conduct that establishes clear expectations for appropriate behaviour with children
 - 4 Screening, supervision, training and other human resources practices that reduce the risk of child abuse by new and existing personnel
 - 5 Processes for responding to and reporting suspected child abuse
 - 6 Strategies to identify and reduce or remove risks of child abuse
 - 7 Strategies to promote the participation and empowerment of children.
- 3.3. Our codes of conduct are explicit and we believe that all members of the school community have rights and responsibilities, which should be upheld.
- 3.4. The school's core values of respect, integrity, resilience, persistence, confidence and connectedness underpin our commitment to child safety and the Child Safety Standards.
- 3.5. All of our staff (including contractors and volunteers) must agree to abide by the school's Child Safety Code Of Conduct, which specifies the standards of conduct required when working with children.
- 3.6. The school has specific policies, procedures and training in place to support our leadership team, staff and volunteers to achieve our commitments.
- 3.7. Child safety is a consideration in the recruitment, selection and management of staff (including contractors and volunteers).
- 3.8. The school undertakes regular training and education of staff on child abuse risks.
- 3.9. The school has procedures in place to enable all staff and volunteers as well as parents/carers and children, to raise any allegations of child abuse or child safety concerns.
- 3.10. This policy covers all school environments both during and outside of school hours, including any physical or virtual place made available or authorised by the School Council or the Principal.

4. IMPLEMENTATION:

Recruitment:

We take reasonable steps to employ skilled people to work with children. We develop selection criteria and advertisements, which clearly demonstrate our commitment to child safety and an awareness of our social and legislative responsibilities. When recruiting staff and volunteers we are aware that we have ethical as well as legislative obligations.

We actively encourage applications from Aboriginal and Torres Strait Islander peoples, people from culturally and/or linguistically diverse backgrounds and people with a disability.

Legal obligations:

- All people engaged in child-connected work, including volunteers, are required to hold a Working with Children Check and to provide evidence of this check.
- When employing staff we carry out reference checks, Working with Children Checks and for teachers police record checks (through the Victorian Institute of Teaching) to ensure that we are recruiting the right people.
- All teachers employed at this school must be registered with the Victorian Institute of Teaching.

Staff and Volunteers:

This policy as well as our **Child Safety Code of Conduct** guides the school's staff and volunteers on how to behave with children in our organisation. All staff and volunteers must agree to the Child Safety Code of Conduct, which specifies the standards of conduct required when working with children.

Training:

Training and education is important to ensure that everyone in our school understands that each child is everyone's responsibility. We train our staff to identify, assess, and minimise risks of child abuse and to detect potential signs of child abuse.

We support our staff to:

- Develop their skills to protect children from abuse
- Promote the cultural safety of Aboriginal and Torres Strait Islander children, the cultural safety of children from linguistically and/or diverse backgrounds and the safety of children with a disability.

New employees and volunteers will be reviewed regularly. This is to ensure they understand the school's commitment to child safety and that everyone has a role to play in protecting children from abuse. It is also for the purpose of checking that their behaviour towards children is safe and appropriate with reference to the school's **Child Safety Code of Conduct**.

The school has protocols and procedures in place to enable all staff and volunteers as well as parents/carers and children, to raise any allegations of child abuse or child safety concerns.

Any inappropriate behaviour will be reported depending on the severity and urgency of the matter through appropriate channels, which may include:

- Emergency Services
- The Department of Health and Human Services (DHHS) – Child Protection
- Victoria Police

Fair Procedures for Personnel:

The safety and wellbeing of children is our primary concern. The decisions we make when recruiting, assessing incidents, and undertaking disciplinary action will always be fair, thorough, transparent, and based upon evidence.

We record all allegations of abuse and safety concerns using the forms:

1. Child Safety Incident Report form CS1 and/or
2. DHHS Child Protection/Police/Child FIRST Report CS2
3. All records are securely stored.

If an allegation of abuse or a safety concern is raised, we provide updates to affected children and families on progress and any actions we as an organisation take.

All personal information considered or recorded will respect the privacy of the individuals involved, whether they be staff, volunteers, parents or children, unless there is a risk to someone's safety. The school has safeguards and practices in place to ensure any personal information is protected.

Everyone is entitled to know how this information is recorded, what will be done with it, and who will have access to it.

Legislative responsibilities: - This school takes its legal responsibilities seriously including:

- **Failure to disclose:** Reporting child sexual abuse is a community wide responsibility. All adults in Victoria who have a reasonable belief that an adult has committed a sexual offence against a child under 16 have an obligation to report that information to police.
- **Failure to protect:** A person in a position of authority in an organisation will commit this offence if they know of the risk of abuse and have the power or responsibility to reduce or remove the risk, but negligently fail to do so.

Risk Management:

In Victoria, organisations are required to protect children when a risk is identified. In addition to general occupational health and safety risks, this school proactively manages risks of abuse to children by removing and reducing these risks and following the Child Safety Standards.

The school has risk management strategies to identify, assess and take steps to minimise child abuse risks which include risks posed by physical environments (for example doors that can lock) and online environments (for example no staff member is to have contact with a student (other than their own children) on social media).

The school's risk management includes:

- The **Child Safety Code of Conduct** – outlines acceptable and unacceptable behaviour with respect to child safety and child abuse. The Child Safety Code of Conduct is publicly available.
- Child Safety Officer
- Screening as part of the staff recruitment process
- Sign in processes at the school office

- Working With Children checks, Police Record checks, reference checks
- On site supervision of children during recess and lunch breaks as well as 15 minutes before and after school
- Internet Code of Conduct for students
- Teacher supervision of student internet usage and authorisation of the upload of material
- Protocols to ensure children do not move around the school individually during class time
- Out of bounds areas in the school to ensure that children are not placed at risk
- Staff training

Allegations, Concerns and Complaints:

Our school culture aims for all staff and volunteers as well as parents/carers and children to feel confident and comfortable in discussing any allegations of child abuse or child safety concerns.

We are aware that some people from culturally and/or linguistically diverse backgrounds may face barriers reporting allegations of abuse or that for some communication in English may be a barrier.

We will endeavour to be sensitive to these issues and meet people's needs where possible.

If an allegation of abuse involves an Aboriginal or Torres Strait Islander child, we will endeavour to ensure a culturally appropriate response.

Child Abuse – 4 Critical Actions:

This school takes all allegations seriously and has practices in place to respond quickly and thoroughly. Our staff have been trained to deal appropriately with allegations, as well as how to support or assist children who disclose child abuse or are otherwise linked to suspected child abuse. In such situations the school will follow actions outlined in the school's action plan '**Child Abuse – 4 Critical Actions**'. This is a form used by staff at our school which outlines procedures in relation to contacting 000, making reports Child Protection Services and follow up requirements.

First and foremost, we will ensure that children are safe from harm after which we will follow the procedures outlined in this document. This process includes making appropriate reports, following up and ensuring that students and any others involved receive appropriate support.

We work to ensure all children, families, staff and volunteers know what to do and who to tell if they observe abuse or are a victim, and if they notice inappropriate behaviour. Such issues can be reported to:

- The Principal
- The Child Safety Officer – Shirley Allison
- Teachers at the school

This can be done verbally. Additionally the school's **Child Safety Incident Report CS1** should be completed and/or **DHHS Child Protection/Police/Child FIRST Report CS2**. All information is considered confidential and written reports will be held securely.

We all have a responsibility to report an allegation of abuse if we have a reasonable belief that an incident took place (see information about **failure to disclose**).

If an adult has a reasonable belief that an incident has occurred then they must report the incident.

Child Safe Standards Policy



Factors contributing to reasonable belief may be:

- A child states they or someone they know has been abused (noting that sometimes the child may in fact be referring to themselves)
- Behaviour consistent with that of an abuse victim, is observed
- Someone else has raised a suspicion of abuse but is unwilling to report it
- Observing suspicious behaviour

Review:

This policy will be reviewed every year and following significant incidents if they occur.

Ratified by School Council: 11/9/16

